

MON: 10/12/15

TUES: 10/13/15

WED: 10/14/15

THUR: 10/15/15

FRI: 10/16/15

MATH				
No School	<p>Topic 3-4</p> <p>Objective: Fluently multiply multi-digit whole numbers using standard algorithm 5.NBT.B.5</p> <p>Instructional Strategy: Problem based activity using partial products Visual Learning Guided practice using with a whiteboard</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task Assign: 3-4</p>	<p>Topic 3-5</p> <p>Objective: Fluently multiply multi-digit whole numbers using standard algorithm 5.NBT.B.5</p> <p>Instructional Strategy: Problem based activity using an area model Visual Learning Guided practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task Assign: 3-5</p>	<p>Topic 3-5</p> <p>Objective: Fluently multiply multi-digit whole numbers using standard algorithm 5.NBT.B.5</p> <p>Instructional Strategy: Scoot math activity Review with pages 74-75</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p>	<p>Topic 3</p> <p>Objective: Assess Topic 3: Multiplying Whole Numbers</p> <p>Instructional Strategy: Assesment</p> <p>Assessment: Summative: Assess Topic 3 skills</p>
READING				
No School	<p>Objective: Understanding vocabulary in context of the reading selection.</p> <p>Instructional Strategy: Introduction to the background of story</p> <p>Partner activity for understanding characters</p> <p>Small group conferencing Silent read: 177-186 "Old Yeller"</p>	<p>Objective: Vocabulary, Fluency, and comprehension</p> <p>Instructional Strategy: Partner read: 177-186 "Old Yeller" Connections to the media Small group instruction and conferencing</p> <p>Assessment: Formative: Observing students as the read</p>	<p>Objective: Vocabulary, fluency, and comprehension Idioms</p> <p>Instructional Strategy: Activity "I have, Who has" for Idioms Read aloud: 177-186</p> <p>Assessment: Summative: Assign: 75</p>	<p>No School Objective: Assessing the week's skills</p> <p>Instructional Strategy: Assessment over vocabulary, comprehension, and direct and indirect objects</p> <p>Assessment: Summative: Assessment</p>

	Assessment: Formative: Questioning referring back to the column chart used for characters Vocabulary understanding Summative: Comprehension practice with small group reading			
--	---	--	--	--

LANGUAGE ARTS/SPELLING

No School	Objective: Direct objects More vowel + /r/ words Writing: Jounaling Instructional Strategy: Smartboard activity Group practice Word sort activity Assessment: Formative: observe classroom activity Summative: Assign sheet 79	Objective: Compound Direct Objects Writing: Jounaling Instructional Strategy: Smartboard activity Group practice Assessment: Formative: observe classroom activity Summative: Assign sheet 80 Spelling: 76-78 Due Thursday	Objective: Indirect Objects Spelling study Writing: Jounaling Instructional Strategy: Smartboard activity Group practice Ipad spelling study Assessment: Formative: observe classroom activity Summative: Assign sheet 81	Objective: Assess skills of the week Comprehension Current Events Instructional Strategy: Assess Scholastic News: vocabulary, video, reading current event articles Assessment: Summative: Test over the weeks skills in both language and spelling Formative: Smartboard activity for Scholastic News
------------------	---	--	--	---

SCIENCE

	Objective: How do we classify animals? Instructional Strategy: Activity exploring animals without backbones Vertebrate Thinking Activity Vocabulary Assessment:	Objective: How do we classify animals? Instructional Strategy: Read and write pages 97-99 Visual about "Squids" Assessment: Formative: Classroom discussion and fill in pages	Objective: How do we classify plants? Instructional Strategy: Plant scavenger hunt Read pages 103-105 Assessment: Formative: observing scavenger hunt and fill in pages	
--	---	---	---	--

	Formative: Classroom discussion Summative: Thinking activity			
--	---	--	--	--